Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_

Study Guide: The Washington Journey: **Chapter 4: From Territory to Statehood**

LO: I will demonstrate my knowledge and understanding of the settlement of the Northwest.

SLE: Active learners who meet or exceed Archdiocesan and national standards

**Key Vocabulary and People**

* assimilation
* Kamiakin
* sovereign
* Chief Joseph
* Dawes Act
* census
* suffrage/franchise

**Main Ideas**

* How did Native Americans and white settlers differ in their in their notion of land ownership?
* Why was living on a reservation more difficult for some plateau people that for coastal peoples?
* Why were boarding schools such an awful experience for Native American children?
* What was necessary for Washington to be able to apply for statehood?
* What issues were clarified in Washington’s Constitution?
* How was the Dawes Act an example of the US policy of assimilation regarding Indian peoples?