Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_

Thomas

Social Studies: **Test:** **Chapter 10: Growth and Expansion**

LO: I will demonstrate understanding of the events of the Jefferson Era from 1801 to 1815.

SLE: Lifelong learners who meet or exceed curriculum standards

Habit of Mind: Striving for Accuracy

**Directions:** Fill in the blanks in the sentences below with the best answer from the work bank.

**WORD BANK**

sectionalism state sovereignty steamboat capital

canals patent Industrial Revolution

1. After the Era of Good Feelings, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began separating the country along regional lines.

2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ allows an inventor to have the rights to his/her invention and profits from it for a certain number of years.

3. John C. Calhoun believed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning the states had the right to govern themselves.

4. Robert Fulton’s invention of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed river travel.

5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed the way people worked in the early 1800s.

6. In a free enterprise system, people invest their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a business, hoping they will make money when it is successful.

7. Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were built to make shipping goods across the country easier.

**Directions: Choose the best answer to the following questions:**

\_\_\_\_\_8. Who invented the cotton gin?

 A. Samuel Slater C. Eli Whitney

 B. James Rumsey D. Frances Cabot Lowell

\_\_\_\_\_9. All manufacturing steps are brought together in one place under

 A. a corporation C. the factory system

 B. free enterprise D. a contract

\_\_\_\_\_10. America’s Industrial Revolution began to take root in

 A. New England C. the Middle Atlantic

B. the West D. the South

\_\_\_\_\_11. Which document became an important part of American foreign policy in 1823?

 A. Monroe Doctrine C. Adams-Onís Treaty

 B. Missouri Compromise D. Rush-Bagot Treaty

\_\_\_\_\_12. What did most people do for work in the early 1800s?

 A. farming C. military service

 B. factory work D. shipbuilding

\_\_\_\_\_13. In the United States, the Industrial Revolution began in New England for all of the following reasons ***except:***

 A. they had lots of rivers C. sea ports made it easy to ship goods

 B. they had a lot of coal and iron D. the land was great for plantation farming

\_\_\_\_\_14. People in big cities feared

 A. James Taylor & Flamin’ Hot Cheetos C. fire and disease

 B. a lack of jobs & angry farmers D. fire and rain

\_\_\_\_\_15. All of the following were results of the completion of the Erie Canal ***except:***

 A. cheaper shipping C. difficulty traveling to farms in the west

 B. unification of the nation D. the growth of towns and cities

\_\_\_\_\_16. Who was president during the Era of Good Feelings?

 A. Thomas Jefferson C. Henry Clay

 B. John C. Calhoun D. James Monroe

\_\_\_\_\_17. What was the effect of the invention of the cotton gin?

 A. a decrease in cloth making C. an increase in tobacco production

 B. a decrease in demand for cotton D. a boom in cotton production

\_\_\_\_\_18. What was the effect of the development of interchangeable parts?

 A. production decreased

 B. Repairs became more difficult

 C. Fewer people wanted to purchase manufactured goods.

 D. Repairs became easier

\_\_\_\_\_19. A free enterprise system includes economic freedom, competition, profit, and

 A. government control C. private property

 B. import tariffs D. shared resources

**Document-Based Questions**

**Directions: Analyze the documents and answer the questions that follow.**

With the existing colonies or dependencies of any European power we have not interfered and shall not interfere. But with the [Latin American] governments who have declared their independence and maintained it, and whose independence we have, on great consideration and on just principles, acknowledged, we could not view any interposition for the purpose of oppressing them, or controlling in any other manner their destiny, by any European power in any other light than as the manifestation of an unfriendly disposition toward the United States.

\_\_\_\_\_21. This passage describes

 A. The Missouri Compromise C. The Monroe Doctrine

 B. The Maine Compromise D. The Just War Doctrine

\_\_\_\_\_22. According to this document, the United States expects European powers to

 A. stay out of the Western Hemisphere C. colonize South America

 B. send the US more Flamin’ Hot Cheetos D. abandon their current colonies

**Short-Answer Question**

**Directions: Respond to the following questions using complete sentences and the rules of standard English grammar.**

23. What innovations in transportation occurred during the period from 1800 to 1825 and what were their effects on the United States?

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**Just for Fun: If you know it, stand up and sing the chorus to *The Erie Canal***