

Cultural Fair Project: Presentation Rubric

<u>Category</u>	<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Approaching Expectations</u>	<u>Does Not Meet Expectations</u>
Display (20 points)	The display provides excellent insight into the chosen culture. It includes many items that are relevant to the project and enhance cultural understanding. (20-19 points)	The display items give some insight into the culture. It includes some items that are relevant to the project. (18-17 points)	The display items do not enhance insight into the culture. It includes items that poorly reflect the project and the culture. (16 points)	The display does not include any items to complement the project. (15-0 points)
Visual Effect (10 points)	Creativity in the display is evident. The title of the project is highly visible and cleverly relates to the project. The display is eye-catching. Pictures, items, and graphics are well labeled. (10 points)	Creativity in the display is present. The title is visible and relates to the project. The display is appealing. Pictures, items, and graphics are fairly well labeled. (9 points)	The display lacks creativity. The title is not visible. The display is haphazardly assembled. Pictures, items, and graphics are not labeled or explained. (8 points)	There are an insufficient number of items on display to create a visual effect. (7- 0 points)
Mechanics (10 points)	The display contains no grammatical, spelling, or punctuation errors. (10 points)	The display contains almost no grammatical, spelling, or punctuation errors. (9 points)	The display contains a few grammatical, spelling, or punctuation errors. (8 points)	The display contains many grammatical, spelling, or punctuation errors. (7- 0 points)
Interaction (10 points)	The student is welcoming, enthusiastic, and initiates discussion with guests. The student is well informed and able to answer questions in detail. (10 points)	The student is welcoming and holds discussions with guests. The student is generally able to answer questions. (9 points)	The student is reluctant to interact with guests. The student is unable to answer questions. (8 points)	The student is frequently absent from his or her display. (7- 0 points)

Questions you may want to ask the students:

- Why did you choose this topic for your Cultural Fair project?
- What is the most interesting/exciting/amazing thing you learned?
- What else would you like me to know about your topic/project?
- Which part of your Cultural Fair project was the most fun?
- If you had to do this project over again, what would you do differently?